Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**G. B. PANT MEMORIAL GOVERNMENT COLLEGE**
Name of the head of the Institution	**Dr. P.C Kashyap**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01782233021**
Mobile no.	**9418537722**
Registered Email	**gcrampur59@gmail.com**
Alternate Email	**nikhilsarta@gmail.com**
Address	**G.B Pant Memorial college, Rampur Bushashr (HP)**
City/Town	**Rampur Bushashr**
State/UT	**Himachal pradesh**
Pincode	**172001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Venu Uppal**
Phone no/Alternate Phone no.	**01217822330**
Mobile no.	**9418537722**
Registered Email	**gcrampur@gmail.com**
Alternate Email	**nikhilsarta@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gbpmgcrampur.edu.in/

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**B+**	**60**	**2004**	**01-Dec-2004**	**01-Nov-2011**
2	**B+**	**2.56**	**2014**	**15-Dec-2014**	**15-Aug-2021**

6. Date of Establishment of IQAC

03-Mar-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**0**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) purchase computer for e resource centre. 2) arrangement of benches for students 3)Purchase generator for office purpose. 4)setting up of language lab. 5) Set up net work resource centre and smart classes.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows the curriculum and academic calendar prepared by himachal pradesh university..

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Field Project	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback obtained from the students are analyzed and utilized for development of the institution for planning and to have the expectations of the stakeholders on board for the institutional planning to realize the vision and mission of the college. The feedback on the syllabus, curriculum and teaching learning are evaluated and the same is being discussed with the stakeholders for the welfare of the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA	Computers	40	Nill	27
MCom	Commerce	40	Nill	Nill
MA	English, hindi, Economics, History, Pol. Science	200	Nill	198
BCom	Commerce	240	Nill	223
BSc	Botany, Chemistry, maths, Physics, Zoology	400	Nill	356
BA	Sanskrit, Pol. Science, Pub. Ad., English, JMC, Economics, Sociology, History, Music(V/I), Hindi, Geography, Physical edu, Maths	1200	Nill	959
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	4141	240	39	39	39

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

the institution has introduced effective method to guide the student teacher relation in an efficient manner. the institution has a career guidance cell to guide the students to choose the right course in the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4141	43	1:96

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
53	43	6	Nill	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCom BCom	Semeste	29/04/2016	14/12/2017

BCA	BCA	Semester	22/05/2016	14/07/2017
BA	BA	Semester	17/05/2016	14/07/2017
BSc	BSC	Semester	25/05/2016	14/07/2017
MCom	MCom	semester	01/06/2016	01/06/2017
MA	MA	semester	01/06/2016	01/06/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation system is the integral part of the overall personality developments of the students as per the norms set by Himachal Pradesh University Shimla. 30 of the credit score of overall performance of the students is based on the internal assessment. The internal evaluation system comprises of the three components Assignment/seminar/presentation 10 marks ii. Mid Term test 15 marks iii. Attendance 5 marks Internal evaluation of the students is done on the basis of above criterion. Minimum 45 marks of internal assessment are essential for students to appear in the term end examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

the college follows academic calender proposed by himachal pradesh university. The college conducts two house test examinations throughout the yearly academic calendar. The centralized examination committee monitors and conducts through efficient planning and unbiased approach.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gcrampur.nic.in/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	665	548	82.4
Nill	BCom	Nill	299	255	78
Nill	BSc	Nill	122	102	83.6
Nill	MA	Nill	99	87	87.7
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gbpmgcrampur.edu.in/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received

		agency	sanctioned	during the year
		No Data Entered/Not Applicable !!!		
		No file uploaded.		

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Financial Awareness	**Commerce**	**02/08/2016**

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	**botany**	**2**	**Nill**
International	**physics**	**1**	**Nill**
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A study on traditionally used plants and associated practices in Anni Khad Water shed of Distt. Kullu HP	Anita Kumari	Journal of Non-Timber forest products	2016	Nill	Nill	GB Pant Memorial GC Rampur Brs
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	Nill	4	Nill
Presented papers	3	2	Nill	Nill
Resource persons	Nill	Nill	4	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Collaboration	Govt. College Nirmand Kullu	1	40
Industrial tour	Commerce	2	25
go clean, go green, go healthy	NSS	2	100
Outreach	NCC/RDC	1	2
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Organising of him	Recognition	NCC directorate	40

trek		punjab haryana chandigarh	

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Collaboration	**On job Training**	**Nill**	**Nill**	**Nill**	**Nill**

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10000000	**3130382**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	**Nill**
Class rooms	**Newly Added**

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14994	1445661	177	55485	15171	1501146
Reference Books	2075	551601	21	21665	2096	573266
Journals	16	33360	Nill	Nill	16	33360
Library Automation	17069	1997262	198	77150	17267	2074412
Weeding (hard & soft)	4004	87304	Nill	Nill	4004	87304
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	87	3	0	0	0	1	22	30	0
Added	38	0	0	0	0	0	0	0	0
Total	125	3	0	0	0	1	22	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
500000	517451	1482135	1114510

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college maintains library, laboratory, sport complex dedicated to the students. The library staff classifies , shelves and catalogues the books manually, the organic and inorganic chemicals with instruments are set up in a particular order in the different labs of science and the sports equipment are stored and maintained in the store room by the dedicated sports staff. besides this the college has IGNOU Centre, hygienic canteen and 1070 seats capacity auditorium managed by auditorium committee and sports staff.

https://gcrampur.nic.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**1 IRDP Schpolarship 2 Kalpana Chawla Chhatravriti Yojna 3 Dr. Ambedkar Post matric scholarship to EBC 4 Post matric scholarship to SC Grand Total**	**367**	**2296117**
Financial Support from Other Sources			
a) National	**4**	**367**	**2296117**
b)International	**0**	**Nill**	**0**
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passedin the comp. exam	Number of studentsp placed

	activities	

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	23	ba	gdc rampur	gdc rampur	ma history
2016	1	ba music	music	HPU shimla	MA Music
2016	6	ba english	english	gc rampur	MA english
2016	4	economics	economics	HPU	MA economics
2016	17	physical science	physics	HPU	Msc Physics
2016	5	BSc Zoology	Zoology	HPU and PU	Msc Zoology

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students have active representation on academic and administrative front. cultural and sports committee students have strong presence in cultural and sports committee and help organizing and management. students [provide strong support on management of the hostel affair. they help in managing medical commiittee, disciplinary committee, mess committee, medical committee, cultural program committee etc. Student organize and celebrate hostel function, college function such as teachers day, women day, culture and sports function, inter college and inter university functions

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association of govt. college Rampur Bushashr was registered under regd. no. (39)/2015-48, DATED:7/8/2015 UNDER REGD. ACT XXI, 2006(25 of 2006) by the office of registrar of societies Rampur subdivision, Shimla, H.P. under the chairmanship of Dr. S.B Negi, principal Rampur Bushashr, Shimla. The first meeting was held at Govt. College Rampur Bushashr, Shimla.

5.4.2 – No. of enrolled Alumni:

90

5.4.3 – Alumni contribution during the year (in Rupees) :

9000

5.4.4 – Meetings/activities organized by Alumni Association :

no

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college follows the practice of decentralization and participative management through various committees formation at the college level. The conveners of the various committees as mentioned in the prospectus are judiciously divided for efficient governance. The list is mentioned in the college prospectus. The principal of the college ensure that all conveners of various committees efficiently determine the functioning of various committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Admission of Students	The students admission criteria is available on the college website online.T
Industry Interaction / Collaboration	no such industrial interaction and collaboration.
Human Resource Management	Before the beginning of each academic year annual committees are formed to complete different assignments/. The teachers are given / assigned with the work according to their interest or expertise. Students are also involved in various activities and programmes they work in tandem with the teachers. Apart from the annual committees whenever institution needs to accomplish some work committees are formed
Library, ICT and Physical Infrastructure / Instrumentation	The college has latest electronic equipments to ensure that teachers and students stay upgraded with latest technological changes for efficiency in imparting and understanding the curriculum. The college has dedicated library that is constantly upgraded with latest books and journals.
Research and Development	The college promotes teachers to actively engage in research activities and pursue orientation and faculty development courses on annual basis.
Examination and Evaluation	The college examination committee conducts house test once in a semester and teacher at his/her own level conducts class test, presentation, seminar etc for monitoring students Continuous comprehensive assessment. The final end semester exam and evaluation is conducted by the Himachal Pradesh University.
Teaching and Learning	The teachers deliver regular manual lectures in the classes of their respective subjects on the based on the academic calender and time table prescribed by the university and prepared by the college and department.
Curriculum Development	The curriculum is followed as per the Himachal Pradesh University guidelines..

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college maintains its own website for information and notifications. The planning at govt. level is done through himachal pradesh university.

Administration	**The data of Employees is managed by Himachal Pradesh employee portal, MANAV SAMPADA: The data and service books of all employees are managed through an integrated PMIS System functional in the name of MANAV SAMPADA. At the college level Official notices are displayed on the staff notice board and also circulated through college watsapp group.**
Finance and Accounts	**THE FInance and accounts of the college such as salary transactions, medical reimbursement, T.A. bills, office expenses, arrear bills,GPF, withdrawals and challans are done online through the Treasury Software "HIMKOSH" of H.P. Government. RUSA and planning budget from ugc, state and centre government is managed online through scheduled banks. (https://himkosh.nic.in)**
Student Admission and Support	**For the help of student registration college purchased Rapid ADVENTA office solution software for student data management system. The scholarship of students is managed online through himachal pradesh government website. the students were provided with wifi in the campus.**
Examination	**H.P.University is having its own Web Portal named Himachal Pradesh University ShikshaParikshaeExamination Utility (https://exams.hpushimla.in).Online entry of internal assessment, practical marks, declaration of results is done through this portal. Examination forms are submitted digitally. Results are also available on this portal.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching

programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
No Data Entered/Not Applicable !!!					
[View File](#)					

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Induction course	2	11/07/2016	22/12/2017	12
refresher	1	08/11/2016	21/12/2017	14
Short Term Course	1	30/01/2017	04/02/2017	07
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Study Leave, Academic Leave, All welfare schemes as per HP Government norms	Leave for Training and Capacity Enhancement, All welfare schemes as per HP Government norms	Scholarship Schemes by state and central government, free education, hostel facilities to tribal students or students from far flung areas, Book Bank facility, Concessional travelling, First aid facility in college and hostels.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has appointed a Bursar to regularly scrutinize and audit/regulate the college expenses. The college accounts are duly audited by a Chartered Accountant every financial year. Moreover, the Auditor General conducts audit of the college. All payments are made by accounts payee cheques and no payment is made in cash. The salary of the staff is credited in the respective bank accounts of employees.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

PTA. BCA	3699606	Arrangement of teaching and non teaching staff, installation of computers, maintainence of computer labs

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6.4.3 – Total corpus fund generated

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1)installation of water purifier amounting to rs. 70000 in Badri girls hostel. 2) Organized and sponsored annual hostel function and also provided furniture and utensils to the girls hostels 3) Repair of hotel hall and electricity in tribal girls hostel.

6.5.3 – Development programmes for support staff (at least three)

no..

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college intends to begin B.Voc job oriented vocational course from next session 2017-18 . Teachers have been motivated to take up research, seminar, orientation course frequently. Partial automation of library. Teachers have published and attended seminars, research papers.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
women rights in HP	**15/12/2017**	**15/12/2017**	**61**	**31**
International women day	**08/03/2018**	**08/03/2018**	**35**	**31**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college promotes environment consciousness through NSS and Ranger and Rover through tree plantaiontation and cleanliness campaign. Solar water heaters have been installed in the college hostel of boys and girls.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College prospectus	**01/06/2017**	**Nil**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

) Solar water heaters have been installed in the college hostel of boys and girls. 2) go green go clean campus initiative by NSS 3) Establishing botanical garden in the college. 4) traditional incandescent bulb have been changed into CFL and Tubelight. 5) teachers in their classes give regular lectures on keeping the campus clean.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The college has a very democratic set up which allows for every student to engage and involve in the activities of the college. Students are encouraged to be the major stakeholders in college functions. They are allowed to conduct functions, organize performances, counsel newly admitted students. The NSS of the college has a vision of delivering social service to the college. The NSS under the vision of Green campus Clean campus, adopted school campus and

surrounding area of village Odda and focused attention on sanitization, health, hygiene, drug addiction, primary education and environment conservation. the volunteers cleaned the street with the help of local people.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://gbpmgcrampur.edu.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

GB Pant govt. college, has continuosly delivered in the field of acdemics, sports and extra curriculur activities and social development of the society through NSS, NCC and Ranger and Rovers. The college perpetually performed at the inter-college abd university level and has received medals and accolades in various sports activities, especially boxing. To inculcate the spirit of social service and contribution towrads overall development of society, Nss and Ranger and Rovers have organised various camps such as clenliness, tree plantation and blood donation camps. The college envisions to provide quality education to the students. The majority of the students hail from rural background, thus the college with its dynamic faculty provides exposure to the students with regard to the latest curriculum and knowledge.

Provide the weblink of the institution
https://gbpmgcrampur.edu.in/

8.Future Plans of Actions for Next Academic Year

The priority of the college is to efficiently run the academic session that includes the UGC recommended CBCS and Himachal Universitys RUSA. The college has a micro pkab to tackle and administer the challenge of simultaneously offering both the courses at the same time. The college from time to time proposes to introduce new courses for the students of Rampur Bushashr and adjoining districts. The college has decided to intoduce B.Voc(Tourism and HOspitality) and M>SC from the next academic session. The number of students in the college are increasing from time to time. In this regard the college has decided to construct a science block and commerce block to ensure efficient academic governance abd better faculty student participation in the college. The teachers of the college are encouraged to participate in research activities and are motivated to take up major-minor projects of UGC.